DOCUMENT RESUME

ED 404 171 SE 059 706

AUTHOR	Cole-Misch, Sally; And Others
TITLE	Sourcebook for Watershed Education.
INSTITUTION	GREEN (Global Rivers Environmental Education Network), Ann Arbor, MI.
SPONS AGENCY	National Science Foundation, Arlington, VA.
REPORT NO	ISBN-0-7872-2372-7
PUB DATE	96
CONTRACT	ESI-92-53186
NOTE	208p.
AVAILABLE FROM	Kendall/Hunt Publishing, 4050 Westmark Drive, Dubuque, IA 52002; GREEN, 721 E. Huron Street, Ann Arbor, MI 48104.
PUB TYPE	Guides - Non-Classroom Use (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Class Activities; *Community Involvement; Educational Resources; *Educational Strategies; Elementary Secondary Education; *Environmental Education; Interdisciplinary Approach; Problem Solving; *Program Development; Units of Study
IDENTIFIERS	Environmental Action

ABSTRACT

The Global Rivers Environmental Education Network (GREEN) watershed education program is unique from other water monitoring programs because it emphasizes action-oriented and problem-solving approaches based on an interdisciplinary education and extensive networking with others traveling down a similar path. This sourcebook offers guidance based on years of experience from coordinators of the five regional GREEN watershed education programs. It includes strategies for program development, teaching, and evaluation, as well as learning activities and materials. It also provides strategies for developing sustainable, community-based support networks that help identify community resources to meet program needs. After an introduction, section II provides guidelines for coordinating an overall GREEN program, as a community coordinator, group leader, educator, school administrator, or parent. Section III provides an introduction to the philosophies behind the GREEN approach and the specific steps to coordinate the program at the classroom or individual group level. Practical examples and suggestions as well as a wide variety of lessons, units, and activities are also provided. Appendices contain philosophical and educational strategies, using technology, curriculum matrices, and a list of resources. (JRH)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****